

QUARTERLY SERVICE REPORT

CHILDREN, YOUNG PEOPLE & LEARNING

Q2 2018 - 19
July - September 2018

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Key

Actions

	Action is on schedule		Action has been completed
	Action may fall behind schedule		Action is no longer applicable
	Action is behind schedule	-	Not yet updated

Performance indicators

	On, above or within 5% of target
	Between 5% and 10% of target
	More than 10% from target

Section 1: Where we are now

Director's overview

I wish to start this quarter's commentary with a focus on SEND. This quarter has seen the push not only to meet our high bar of performance but also to focus on the quality of EHCP's issued. In order to achieve this we have commenced an internal audit process and also participated in an East CCG audit regime. This has proved to be helpful in retaining the quality of our plans; this in a climate of rising demand with 48 new assessments in this quarter compared to 24 this time last year. I must commend the team for achieving this without additional resources.

I also wanted to highlight the work of our Community Learning Service. We recently celebrated a strong inspection outcome as you know, being judged good in all areas. Sometimes the inspection regime and subsequent report seems to miss what this may mean to individual residents, in this case learners. So in this quarter I would like to report that with this strong performance and quality there has been a rise in participation. The correlation is obvious. Final figures for the 2017-18 Programme, which closed at the end of July, reflected an increase on participation in 2016-17. This included an increase in the number of learners successfully completing accredited learning resulting in the service claiming the full funding allocated by the Education and Skills Funding Agency for the first time in recent years. It is early to comment on the success of the Programme for the autumn term 2018 but participation is currently higher than at the equivalent time last year.

I would also like to highlight that in a very difficult climate for recruitment and retention of staff we have had only one social worker leave this quarter. This again is thanks to the commitment of all members to our current recruitment and retention strategy. This is obviously better as regards consistency for our children and families who are known to Children's Social Care (CSC).

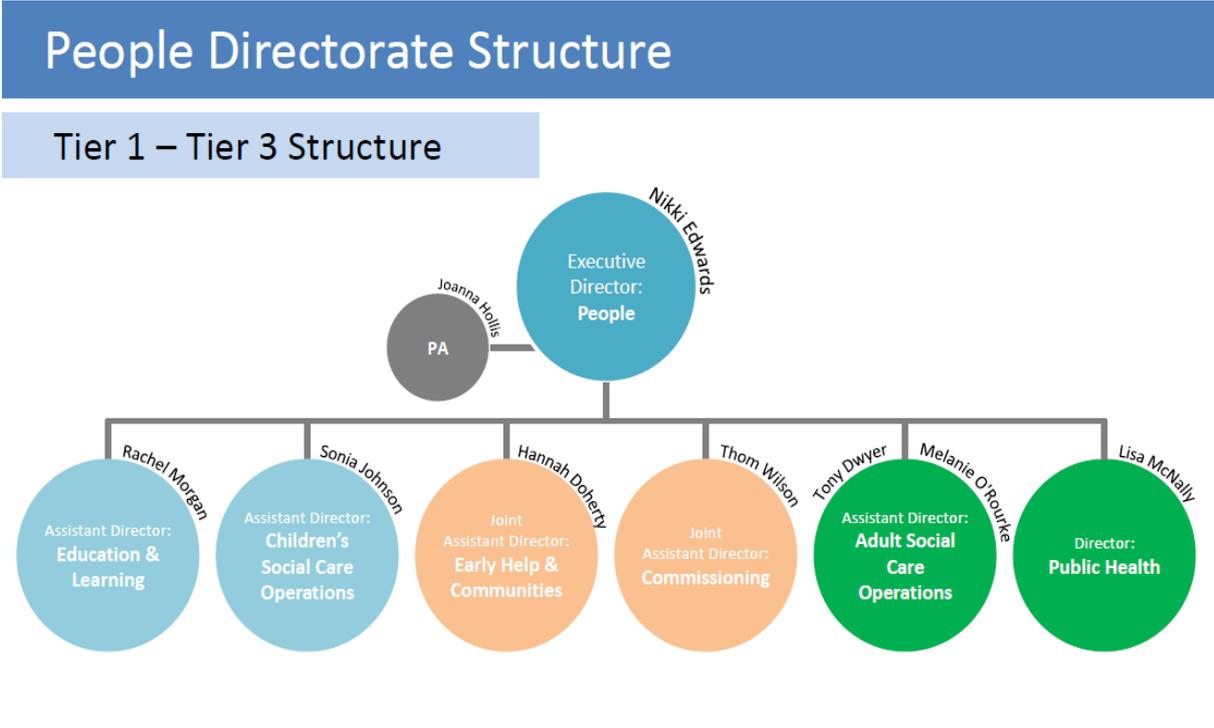
This leads on to a stronger performance as regards children looked after. The measure looks at children who are aged under 16 and been in care for 2.5 years or longer and have been in the same placement for more than 2 years. In this quarter performance has improved from 55.8% to 65.4% this again reflects stronger stability of placements for our children looked after.

Child protection numbers remain lower than we would expect at 109. This is as a result of our transformation work streams, including family safeguarding. Our overall children looked after numbers still rise now at 151 compared to 144 previously. This is to be commended in a context where other authorities are seeing a 30% increase in this quarter. Therefore our increase is at a much slower rate than other authorities. I believe this is due again to our transformation work streams including family safeguarding. The referral rate to CSC is down from 202.5 to 168.8 (per 10,000 under 18), again showing that the transformation work streams and practice improvements are working.

Finally, to celebrate our caseloads for children's social workers are down again from 16.7 to 14.9, a real achievement for our leaders in CSC.

The structure diagram below highlights Assistant Director (AD) roles for the interim period until permanent roles are appointed to. The adverts will be published shortly. I am really pleased to announce that Sonia Johnson steps up to Interim AD Children's Social Care operations. Hannah Doherty step's up to Interim AD Early Help and Communities. Finally that Melanie O'Rourke and Tony Dwyer step up as a job share into the AD Adults Social care operations role. These colleagues join Lisa McNally, Thom Wilson and Rachel Morgan as the permanent directorate team members.

This is hugely exciting and gives us a real opportunity to align services and create a dynamic new Directorate.



Highlights and remedial action

Good performance

3.6.01 Continue to implement Special Educational Needs (SEND) legislation including ensuring Education, Health and Care Plans (EHCP) are completed on time and the transferring from SEN statements to EHCP is progressed – see Director’s commentary.

3.6.02 Increase the number of children with Special Educational Needs support achieving a Good Level of Development at the end of EYFS - The % of children with SEND achieving a good level of development rose by 8.6% in 2017 to 23.3% this has remained static for 2018. The improvement plan for EYFSP includes targeting and tracking pupils with SEND.

4.8.02 Ensure the Quality Improvement Plan is successfully implemented – see Director’s commentary.

4.8.03 Review and deliver a refreshed annual learning offer in collaboration with early help, schools, community and local businesses which meets grant conditions and is financially viable – see Director’s commentary.

6.4.03 Provide access to Advocacy Services for children receiving support through Children's Social Care to enable them to have their views heard - Independent Advocacy continues to be offered to support young people to have their voices heard. It is available for young people involved in child protection, for children looked after, care leavers and young people who wish to make a complaint.

6.4.05 Implement the Pay and Workforce Strategy specifically in relation to the recruitment and retention of children’s social workers and teachers – see Director’s commentary.

N1063 Stability of placements of looked after children - length of placement – see Director’s commentary

Areas for improvement

3.5.05 Enhance the emotional health and wellbeing of children and young people at tier 2 in partnership with schools and other providers through the delivery of the Emotional Health and Well Being (EHWB) Action Plan - Children's and Families Commissioners have met to discuss an East Berkshire approach to implementing recommendations within the government Green Paper.

4.7.02 Work with partners to improve Child and Adolescent Mental Health Services (CAMHS) provision as detailed in the Emotional Health Well Being Action Plan and CCG Transformation Plan – A review and revised local transformation plan for CAMHS is underway across the East CCG and three Local Authorities. A first submission of this draft plan has been made by the CCG to NHS England.

L237 Number of apprenticeships starts for 16-24 year olds through City Deal interventions – Elevate has continued to support 16 - 24 year olds in to positive destinations this quarter. The number of apprenticeship starts continues to remain below our target. However, there has been an increase in the number of young people in this cohort taking up either other forms of employment or learning opportunities that meet the eligibility criteria for the programme which has been a positive outcome.

L301 Percentage of Education, Health and Care Plans issued within 20 weeks (including those with exceptions) - 43 out of 48 EHCPs were issued within the 20 weeks timeframe; 5 EHCPs were issued outside of the 20 weeks timeframe, without exceptions placed upon them; 3 SEN were awaiting confirmation of placement offers; 1 SEN were awaiting further professional information; 1 additional time to work with parents.

3.1.03 Develop sufficient, flexible 30 hour childcare places for eligible 3 and 4 year olds, to meet parental demand in line with the statutory duty.- A childcare sufficiency review is currently being undertaken which will evidence where there maybe a shortfall in childcare places over the coming years. This will enable planning for additional childcare places as required.

3.3.01 Ensure schools are judged at least good or outstanding by Ofsted through the implementation of the Learning Improvement Strategy - Improvements seen but remains below national. Following the introduction of the Learning and Improvement strategy and newly restructured School Improvement team as from September 2017 there have been 13 inspections this academic year of which 12 have had a positive outcome. One primary school went from Good to Requires Improvement in March 2018 but would have previously been graded as inadequate. All HMI visits for schools requiring improvement have had a positive outcome judging schools to be on track to be good at their next inspection. Increasing the percentage of good or better schools remains a key focus for the department.

3.4.01 Ensure effective use of Pupil Premium grant to close gaps in attainment - Key messages about the effective use of the Pupil Premium Grant (particularly in relation to improving attendance, evidence based working, and meeting the needs of the whole child) were shared at the September network meeting attended by 23 schools. 22 schools are taking part in the Pan-Berkshire Oracy project, targeted at closing the vocabulary and oracy gap for disadvantaged pupils. The Member led Task and Finish group has involved visits to 6 schools and has identified key next steps. Early unvalidated pupil outcome data indicates that the attainment of disadvantaged pupils is rising at Key Stages 1, 2 and 4.

7.5.01 Use monthly budget monitoring reports to identify and address any emerging overspends promptly - Monthly meetings are in place to monitor key budgets with budget holders.

Audits and Risks

There were no limited assurance opinion audits in this period.

There were no significant changes to the risk register this quarter

Budget position

Revenue Budget

The original cash budget for the department was £17.605m. Net transfers out of £0.168m have been made bringing the current approved cash budget to £17.437m. In addition to this amount, there is a budget for Dedicated Schools Grant and other income of £97.200m to fund the Schools Budget which is outside the control of the Council. This includes net transfers in from Reserves of £0.394m. Within the Schools Budget, £24.709m is managed by the Council on behalf of schools. A breakdown of the budget is available in Annex B1, with Annex B2 showing the budget changes processed this quarter.

The forecast outturn for the department is £19.281m (£1.844m over spend on the current approved cash budget). For the Schools Budget, the outturn forecast is -£0.061m (£0.061m under spend). A detailed analysis of the variances this quarter is available in Annex B3.

The department has identified the following as a budget that can pose a risk to the Council’s overall financial position, principally because it is vulnerable to significant changes in demand for a service which features heavily in the Transformation Programme. The current position is as follows:

Service Area	Budget £000	Forecast Outturn £000	Comments
Looked After Children – accommodation, care costs and allowance payments	5,978	7,331	The budget assumed an average of 121.1 high cost placements throughout the year at circa £39.7k each. There are now (31 August) forecast to be 130.1 (+7.4%) at circa £45.6k each (+15.1%). The budget assumed in-year cost reductions through the Transformation Programme and this is currently work in progress.

Capital Budget

The original capital budget for the department was £7.984m. The Executive has subsequently approved the £14.972m under spending from 2017-18 to be carried forward. A capital receipt of £0.119m has also been received in respect of the sale of a caretaker’s house at the Holly Spring Schools, making a total budget of £23.075m.

A detailed list of schemes together with their budget and forecast spend is available in Annex B4.

Section 2: Strategic Themes



Value for money

Action	Due Date	Status	Comments
1.7 Spending is within budget			
1.7.04 Implement savings as identified for 2018-19. (T)	31/03/2019		Savings included in monthly budget monitoring reports received by Managers.
1.7.21 Develop and deliver the Childrens Services Transformation Programme identifying savings for 2018/19 and beyond.(T)	31/03/2019		<p>The Children's Transformation programme is in the plan phase and proposals have been developed that include savings of £1.85m by the end of 2019/20. The Transformation Team are now fully staffed and the seven approved work streams being taken forward are:</p> <p>CTW1 - Front Door: Re-design & re-engineer an integrated Gateway to Services</p> <p>CTW2 - Early Help: Create a whole council Early Help service & engineer effective processes</p> <p>CTW3 - Placements: Reduce the unit costs of Children Looked After Placements</p> <p>CTW4 - Family Safeguarding Model: Reduce the number of Children Looked After</p> <p>CTW5 - Senior Structures: Restructure the Leadership Team and align structures</p> <p>CTW6 - School Support Services: Develop a new model for traded services</p> <p>CTW7 - Education Improvement: Drive improvement within education & early years through a new Chief Officer and the SEND strategy.</p>

People have the life skills and education opportunities they need to thrive



Action	Due Date	Status	Comments
3.1 Children have access to high quality early years provision			
3.1.02 Develop sufficient, flexible childcare places for all eligible two year olds in line with statutory duty.	31/03/2019		The actual data for Q2 is not yet available, estimate at present is 135 children, and this generally increases during the term. Number of child minders' offering 2 year funding has decreased slightly to 64; we continue to monitor this and encourage minders to sign up to the funding.
3.1.03 Develop sufficient, flexible 30 hour childcare places for eligible 3 and 4 year olds, to meet parental demand in line with the statutory duty.	31/03/2019		Numbers of registered providers has increased by 1 maintained nursery since last quarter. A childcare sufficiency review is currently being undertaken which will evidence where there maybe a shortfall in childcare places over the coming years. This will enable planning for additional childcare places as required.
3.1.04 Support Private, Voluntary and Independent Pre-School Provision to be judged at least good or outstanding by Ofsted.	31/03/2019		3 out of 44 group providers are currently graded requires improvement- action plans are in place to support these providers to achieve good or better at next inspection. Of those child minders with a current OFSTED grade 1 out of 144 has a grade of requires improvement. No providers are currently graded inadequate.
3.1.05 Continue to develop Children's Centres to offer services for children and young people under the development of the One Council Early Help offer.	31/03/2019		Staffing structures for the Family hubs are confirmed and most posts are now allocated. Work is continuing to enable the new model to come into effective from 01.12.18.
3.2 School places are available in all localities			
3.2.01 Provide sufficient pupil places, through the Education Capital Programme to meet basic need.	31/03/2019		There were sufficient pupil places available at the beginning of the September 2018 academic year. As at the end of September 2018 of the 1,595 primary places available for the Sep-18 intake, 1,372 were allocated, leaving 223 or 14.0% surplus places across the Borough. For secondary of the 1,467 places available for the Sep-18 intake, 1,335 were allocated leaving a surplus of 132 places or 9.0%.
3.2.02 Progress the project for the provision of a new Primary / Secondary Learning Village at Blue Mountain (7 form entry secondary school, a 2 form entry primary school and a nursery provision).	31/03/2019		Kings Academy Binfield opened to secondary pupils at the beginning of September 2018. The school opened with 120 places in year 7 all of which were taken. The school nursery has been furnished and equipped and is planned to open in January 2019.

			Parts of the accommodation for primary have also been furnished and equipped for a planned opening in September 2019.
3.2.03 Secure sufficient school places to provide for children from planned and future housing developments.	31/03/2019		Following further consideration the status of this action was incorrectly reported as Red in Quarter 1. The measure is to 'Secure sufficient Places ...' and this was achieved. The issue in Quarter 1 was the accuracy of the forecasts last year which predicted a higher number of pupils than actually were in roll this year which led to more school places being available than were needed. This was addressed in Quarter 2 by greater scrutiny to data, assumptions and quality assurance for this year's initial forecasts that were reported in the Quarter. For Quarter 3 two actions are underway: our regular survey of new houses is being run in September/October which will be used to update pupil yield ratios and an external review was commissioned of the process and outcomes which will report in the Quarter. Outcomes from both actions will inform forecasts used for capital planning purposes. Graham
3.2.06 Progress the project to oversee the construction and opening of the new primary school at Amen Corner North.	31/03/2019		The Amen Corner North primary school will take the name of Oakwood Primary school, and construction has continued during this quarter. The ground works are largely complete and the building frame is currently work in progress. A ground breaking ceremony was held during the last quarter led by the Major Cllr Finch. The project is on programme for opening in September 2019.
3.2.07 Progress the project to oversee the construction and opening of the expanded Crowthorne CE School at the TRL site.	31/03/2019		Under the current school capacity strategy this project is not required to be completed until September 2023, and so it has not needed to be progressed during this reporting period. As at the end of September 2018, Legal & General have sold 28 of their proposed 1,000 houses, with 5 occupations, but as yet there are no children requiring school places arising from the Bucklers Park development.
3.3 More children are attending schools that are judged as good or better			
3.3.01 Ensure schools are judged at least good or outstanding by Ofsted through the implementation of the Learning Improvement Strategy.	31/03/2019		Improvements seen but remains below national. Following the introduction of the Learning and Improvement strategy and newly restructured School Improvement team as from September 2017 there have been 13 inspections this

			academic year of which 12 have had a positive outcome. One primary school went from Good to Requires Improvement in March 2018 but would have previously been graded as inadequate. All HMI visits for schools requiring improvement have had a positive outcome judging schools to be on track to be good at their next inspection. Increasing the percentage of good or better schools remains a key focus for the department.
3.3.02 Ensure effective collaboration and communication with Regional Schools Commissioner and all schools including those within locally established Multi Academy Trusts and stand alone academies.	31/03/2019		Regular meetings take place with the Department for Education (DfE). Building positive relationships with one of the academy trusts remains an area for further development. There is an effective working relationship with 4 out of the 5 trusts currently in Bracknell Forest. There have been concerns around admissions and exclusions in some of the academy trusts and support has been sought from the RSC. We have logged a recent complaint with the ESFA due to an academy refusing to take children.
3.4 Levels of attainment and pupil progress across all phases of learning are raised			
3.4.01 Ensure effective use of Pupil Premium grant to close gaps in attainment. (E)	31/03/2019		Key messages about the effective use of the Pupil Premium Grant (particularly in relation to improving attendance, evidence based working, and meeting the needs of the whole child) were shared at the September network meeting attended by 23 schools. 22 schools are taking part in the Pan-Berkshire Oracy project, targeted at closing the vocabulary and oracy gap for disadvantaged pupils. The Member led Task and Finish group has involved visits to 6 schools and has identified key next steps. Early unvalidated pupil outcome data indicates that the attainment of disadvantaged pupils is rising at Key Stages 1, 2 and 4.
3.5 Children and young people from disadvantaged backgrounds are supported to achieve their potential			
3.5.02 Identify, assess and refer Young Carers, where appropriate, for support and intervention to ensure they reach their full potential in school (E)	31/03/2019		There are currently 174 Young Carers on our database of which 78 are male and 96 are female. Less than 10% have been categorised as needing intensive support or referral to CSC for further assessment. 6 Young Carers have been referred to SIGNAL for support having reached 18 years old and 7 young people are currently being supported by Targeted Youth Workers on a 1:1 basis. The majority of Young Carers fall into the 12 - 16 age bracket.

3.5.03 Implement agreed recommendations from the High Needs Block review with a focus on quality and best value (E)	31/03/2019		Over the last few years there has been a steady increase in the number of children with Education Health and Care plans (EHCP) in Bracknell Forest. Bracknell Forest Council is continuing to develop and increase specialist support available to mainstream schools to enable children to attend school locally and achieve their potential. The development of the Early Intervention Hub this year will assist in further co-ordinating this specialist support.
3.5.04 Work with schools to identify young people at risk of disengaging in education, employment or training and ensuring appropriate interventions are put in place. (E)	31/03/2019		Between July to September the Elevate Bracknell Forest team focused on continuing to support the transition of approximately 145 year 11 school pupils, who have been identified at risk of NEET or with EHCPs, to ensure they have an appropriate post-16 offer (September Guarantee) which meets the requirements of Raising the Participation Age. Support included one-to-one careers IAG, FE college visits, interview and enrolment advocacy. Additionally, introductory careers IAG was delivered with 65 pupils across years 9 and 10. Collaborative working remained a priority which was reflected by referrals to the service from Children's Social Care, FIT, Look Ahead, schools, YOS, Job Centre and adult social care. Support was also given to the SiLSiP summer activities.
3.5.05 Enhance the emotional health and wellbeing of children and young people at tier 2 in partnership with schools and other providers through the delivery of the Emotional Health and Well Being (EHWB) Action Plan. (E)	31/03/2019		Children's and Families Commissioners have met to discuss an East Berkshire approach to implementing recommendations within the government Green Paper.
3.5.07 Undertake a review of the Prevention and Early Intervention Service and implement a three year modernisation programme. (T)	31/03/2019		
3.5.08 Implement plan in collaboration with Cornerstone to increase BF Foster Carers to be able to provide care for more complex and challenging young people	31/03/2019		Cornerstone have now provided a member of staff bespoke to Bracknell Forest and located in Time square to support with recruitment activity. There continues to be support with training and mentoring. Three foster care households have been approved this quarter.
3.6 Children and young people with Special Educational Needs are supported to achieve their potential			
3.6.01 Continue to implement Special Educational Needs (SEND) legislation including ensuring Education, Health and Care Plans (EHCP) are completed on time and the transferring from SEN	31/03/2019		There are no substantial actions in this area. Working with the SEN Consultant to look at the auditing of EHCPs and we are also taking part in the East Berkshire audit process in

statements to EHCP is progressed. (E)			in conjunction with the CCG. There was a significant number of new assessments during this quarter (48) in comparison to the same period 12 months earlier (24); indicative of the upward trend in demand for EHCPs.
3.6.02 Increase the number of children with Special Educational Needs support achieving a Good Level of Development at the end of EYFS (E)	31/03/2019		The % of children with SEND achieving a good level of development rose by 8.6% in 2017 to 23.3% this has remained static for 2018. The improvement plan for EYFSP includes targeting and tracking pupils with SEND.
3.7 All young people who have left school go on to further education, find employment or undertake some form of training			
3.7.01 Develop accommodation for care leavers working with BFC Housing to oversee the Holly House site to provide additional local supported accommodation for care leavers with high level of support needs.	31/03/2019		Refurbishment is underway with 1 block at Holly House completed mid October. 10 High needs beds with support become fully available from mid October
3.7.02 Provide focused support for care leavers to enable access to appropriate education, employment and training opportunities. (E)	31/03/2019		Care Leavers continue to receive individualised support enabling pathways to positive participation. One young person was supported through levels 1, 2 and 3 of a motor mechanics course at a local college. She was a relatively late entrant to further education, only deciding to go down this route once she was nearly 20. At the end of the final course she was helped with the writing of a CV so that she could start applying for jobs and has recently secured employment. The Virtual School support a young person with his A Level maths, enabling him to progress from a predicted U grade to an actual grade B in 12 months and to get into his first choice university. A further two care leavers were supported at university during their second and third year of their programmes during this quarter to maintain their places at university.
3.7.03 Work in partnership with the Elevate Project through Breakthrough Employment Service in order to support young people with additional needs into employment. (E)	31/03/2019		Between July - September the Adviza project has received 30 new referrals to work with young people who are NEET and a further 22 young people signed up to Elevate through Youth Obligation. Elevate Intensive Support has been provided to 21 young people with additional needs who have either finished college or are NEET. Interventions have included weekly one-to-one meetings, guidance on CVs and completing application forms and support at interviews. [7 young people have been referred to Breakthrough Employment Service; 1 young person to the Adviza Intensive

			Project; 3 young people into education; 1 young person to Ways into Work; 1 young person supported to find employment; 3 young people long term ill/mental health concerns and not ready for EET; and 5 young people are NEET.
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Ind Ref	Short Description	Previous Figure	Current figure	Current Target	Current Status
NI114	Number of permanent exclusions from secondary schools (Quarterly)	5	1	N/A	-
NI117	Number of 16 - 18 year olds who are not in education, employment or training (NEET) (Quarterly)	2.9%	2.9%	<7.5% (remain below national average)	
L139	Percentage of all schools rated good or better (Quarterly)	69%	69%	76%	
L237	Number of apprenticeships starts for 16-24 year olds through City Deal interventions (Quarterly)	2	2	5 (per quarter)	
L325	Number of permanent exclusions from primary schools (Quarterly)	2	0	N/A	-
L326	Number of fixed period exclusions from secondary schools (Quarterly)	175	82	N/A	-
L327	Number of fixed period exclusions from primary schools (Quarterly)	32	17	N/A	-
L334	Percentage of maintained primary schools rated good or better by Ofsted (Quarterly)	74%	74%	89%	
L335	Percentage of maintained secondary schools rated good or better by Ofsted (Quarterly)	75%	75%	100%	
L336	Percentage of academy primary schools rated good or better by Ofsted (Quarterly)	20%	20%	50%	
L337	Percentage of academy secondary schools rated good or better by Ofsted (Quarterly)	50%	50%	60%	
L338	Number of permanent exclusions from maintained primary schools (Quarterly)	1	0	N/A	-
L339	Number of permanent exclusions from maintained secondary schools (Quarterly)	2	0	N/A	-
L340	Number of permanent exclusions from academy primary schools (Quarterly)	1	0	N/A	-
L341	Number of permanent exclusions from academy secondary schools (Quarterly)	3	1	N/A	-
L342	Number of fixed period exclusions from maintained primary schools (Quarterly)	22	10	N/A	-
L343	Number of fixed period exclusions from maintained secondary schools (Quarterly)	127	68	N/A	-
L344	Number of fixed period exclusions from academy primary schools (Quarterly)	10	7	N/A	-
L345	Number of fixed period exclusions from academy secondary schools (Quarterly)	48	14	N/A	-



Action	Due Date	Status	Comments
4.7 Accessibility and availability of mental health service for young people and adults is improved			
4.7.02 Work with partners to improve Child and Adolescent Mental Health Services (CAMHS) provision as detailed in the Emotional Health Well Being Action Plan and CCG Transformation Plan.	31/03/2019		A review and revised local transformation plan for CAMHS is underway across the East CCG and three Local Authorities. A first submission of this draft plan has been made by the CCG to NHS England.
4.8 Learning opportunities are available for adults			
4.8.02 Ensure the Quality Improvement Plan is successfully implemented.	01/07/2018		The Quality Improvement Plan (QIP) continues to be monitored by the Community Learning Management Board and all actions remain on track.
4.8.03 Review and deliver a refreshed annual learning offer in collaboration with early help, schools, community and local businesses which meets grant conditions and is financially viable. (E)	01/07/2019		Final figures for the 2017-18 Programme, which closed at the end of July, reflected an increase on participation in 2016-17. This included an increase in the number of learners successfully completing accredited learning resulting in the service claiming the full funding allocated by the Education and Skills Funding Agency for the first time in recent years. It is early to comment on the success of the Programme for Autumn term 2018 but participation is currently higher than at the equivalent time last year.

Ind Ref	Short Description	Previous Figure	Current figure	Current Target	Current Status
L281	Number of individual clients attending Youthline sessions (Quarterly) (cumulative)	195	297 (ytd)	N/A	-

Strong, safe, supportive and self-reliant communities



Action	Due Date	Status	Comments
6.4 Safeguarding structures to safeguard children and vulnerable adults are well-established			
6.4.03 Provide access to Advocacy Services for children receiving support through Children's Social Care to enable them to have their views heard. (E)	31/03/2019		No of YP who have used the advocacy service in Q2 No of children/yp - 36 No of families - 27 No of on-going cases (per family) - 15 No of new referrals received Q1 (per family) – 12 Independent Advocacy continues to be offered to support young people to have their voices heard. It is available for young people involved in child protection, for children looked after, care leavers and young people who wish to make a complaint.
6.4.05 Implement the Pay and Workforce Strategy specifically in relation to the recruitment and retention of children's social workers and teachers	31/03/2019		Teachers: A total of 18 appointments commenced in September 2018 following the NQT pool. There are currently four schools where interim head teacher arrangements are in place. Social workers: There was one social worker leaving during the period
6.5 Early assessment is in pace to identify children and young people with additional needs and provide early help			
6.5.01 Further develop the effective transition between Early Help and specialist services by improving the step up/step down to/from statutory services.	31/03/2019		An Early Help worker has aided the effectiveness of step down from MASH, increasing the number of step downs this quarter. This included 25 step downs to triage. We are pleased that step ups remain low.

Ind Ref	Short Description	Previous Figure	Current figure	Current Target	Current Status
NI062	Stability of placements of looked after children in terms of the number of placements (Quarterly) NB: The number of children looked after at the end of the quarter that had 3 or more separate placements during the reporting year ie 01/04 – 31/03 in any given year.	0.7%	10.6%	10%	
NI063	Stability of placements of looked after children - length of placement (Quarterly) NB: The number of looked after children who were (i) aged under 16 and (ii) looked after continuously for at least 2.5 years, who were in	55.8%	65.4%	60%	

Ind Ref	Short Description	Previous Figure	Current figure	Current Target	Current Status
	<i>the same placement for at least 2 years at the end of the quarter</i>				
L092	Number of children on protection plans (Quarterly)	105	109	104	
L161	Number of looked after children (Quarterly)	144	151	125	
L202	Number of families turned around through Family Focus Project (Quarterly)	15 (Phase 2 total - 192 families)	19 (Phase 2 total - 211 families)	400 families over a 5 year period	-
L203	Number of Referrals to Early Intervention Hub (Quarterly)	137	127	Maintain current levels (annual target)	-
L204	Total number of CAFs and Family CAFs undertaken (Quarterly)	35	36	10% decrease (Annual target)	-
L242	Number of cases that step up to Children's Social Care (Quarterly)	2	1	N/A	-
L243	Number of cases that step down from Children's Social to Early Intervention Hub (Quarterly)	60	75	N/A	-
L287	Number of children in need supported under Section 17 of the Children Act (Quarterly)	728	591	650	
L288	Number of foster carers recruited to meet need (Quarterly)	5	11	20 (Annual)	
L289	Average caseload per children's social worker (Quarterly)	16.7	14.9	16.0	
L290	Rate of referral to children's social care (Quarterly)	202.5	168.8	-	-
L346	Average caseload for Family Safeguarding Model (Quarterly)	Data not yet available	15.6	13	

Section 3: Operational Priorities

Action	Due Date	Status	Comments
7.5 Children , Young People & Learning			
7.5.01 Use monthly budget monitoring reports to identify and address any emerging overspends promptly.	31/03/2019		Monthly meetings are in place to monitor key budgets with budget holders.
7.5.02 Support children and young people with English as an additional language in schools. (E)	31/03/2019		The range of challenges experienced by new arrivals at Key Stage 1 and Key Stage 2 has led to a revision of advisory resources and strategies shared with schools. There have been 16 assessments over this period for newly arrived EAL pupils. Each assessment produced a bespoke report which was shared with relevant schools within 5 working days of the assessment. Schools supported during this period have been Ascot Heath Infants, Ascot Heath Juniors, Warfield Primary, Crowthorne C of E and The Pines. Secondary provision is focused on GCSE students in Sandhurst, EPCS and Garth Hill. Results for 5 IGCSE students were as expected where they all secured a grade 5 (the highest grade for the Core paper).
7.5.03 Work with partners to maintain the provision of English for Speakers of Other Languages (ESOL) classes. (E)	31/03/2019		The Service continues to offer two English Café sessions per week for those with more limited English or those who only want to practice their skills as well as weekly courses leading to formal qualifications. In 2017-18 85 learners took part in the English Café sessions of which 27 subsequently took part in more formal sessions leading to qualifications.
7.5.04 Provide training for organisations to work with children with disabilities to facilitate their inclusion within their activities. (E)	31/03/2019		During last year's Q4 and this year's Q1 a review of contact and delivery in respect of the training for children to access Short Breaks has taken place and concluded. Q2 has seen positive implementation of the changes, the service remains child and family focused, whilst delivering more efficiently. Routine training days are set for Q3.

Ind Ref	Short Description	Previous Figure	Current figure	Current Target	Current Status
L301	Percentage of Education, Health and Care Plans issued within 20 weeks (including those with exceptions) (Quarterly)	78.4%	89.6%	100%	

Section 4: Staff Sickness

Section	Total staff	Number of days sickness	Quarter 2 average per employee	2018/19 annual average per employee
Director	3	0	0	0
Learning & Achievement (including Education Library Service)	82	34.5	0.42	2.04
Children's Social Care	138	90.5	0.66	4.27
Strategy, Resources & Early Intervention	109	185.5	1.7	8.04
Department Totals (Q2)	332	310.5	0.94	
Totals (18/19)	332	816.5		4.9

Comparator data	All employees, average days sickness absence per employee
Bracknell Forest Council 17/18	7.03 days
Public Sector employers 2017	8.50 days

Source CIPD: Health & Wellbeing Survey May 2018

Comments:

207 days were attributed to Long Term Sickness. There were 5 members of staff on long term sick during the quarter; 4 of which have now returned to work. The one remaining is within the Youth Service.

The average excluding Long Term Sickness for the quarter is 0.31 days per employee.

Annex A: Financial information

Annex B1

Summary Revenue Budget Breakdown

PEOPLE DIRECTORATE: CHILDREN, YOUNG PEOPLE AND LEARNING - AUGUST 2018							
	Original Cash Budget	Virements & Budget C/Fwds	Current Approved Budget	Spend to date %	Variance Over/(Under) Spend	Variance This Period	
	£000	£000	£000	%	£000	£000	
CHILDREN, YOUNG PEOPLE AND LEARNING DEPARTMENT							
Director							
Departmental Management Team	292	6 ^a	298	82%	96	51 ¹	
	292	6	298	82%	96	51	
CO - Learning and Achievement							
School Improvement, Music and Governor Services	393	9 ^{a, b}	402	13%	55	0	
Advice for 13-19 year olds	421	1 ^a	422	58%	0	0	
Adult Education	-78	5 ^a	-73	63%	0	0	
Education Psychology and SEN Team	755	8 ^a	763	22%	0	0	
Education Welfare and Support	259	3 ^a	262	32%	0	0	
	1,750	26	1,776	28%	55	0	
CO - Children & Families: Social Care							
Children's Services & Commissioning	3,445	32 ^a	3,477	43%	-38	43 ³	
Family Safeguarding Project	0	0	0	0%	0	0	
Children Looked After	6,285	68 ^{a, b}	6,353	48%	1,603	447 ^{1, 2}	
Family Support Services	895	1 ^{a, b}	896	35%	-6	-10	
Youth Justice	712	4 ^{a, b}	716	50%	0	0	
Other children's and family services	1,148	-82 ^{a, b}	1,066	44%	74	69 ³	
Asylum Seeker Dispersal Scheme	17	0	17	-36%	0	0	
Management and Support Services	74	0	74	4%	0	0	
	12,576	23	12,599	40%	1,633	549	
CO - Strategy, Resources and Early Help							
Early Years, Childcare and Play	1,112	8 ^{a, b}	1,120	47%	93	58 ^{1, 4}	
Youth Service	560	2 ^{a, b}	562	40%	4	0	
Performance and Governance	941	-173 ^{a, b}	768	35%	39	39 ⁴	
Finance Team	33	-14 ^a	19	10%	0	0	
Human Resources Team	37	-9 ^a	28	-140%	0	0	
Education Capital and Property	284	4 ^a	288	27%	0	0	
Information Technology Team	13	-13 ^a	0	0%	0	0	
Extended services and support to families	514	4 ^{a, b}	518	13%	0	0	
School related expenditure	-181	0	-181	29%	0	0	
Office Services	186	-32 ^b	154	0%	-76	-11 ⁴	
	3,499	-223	3,276	33%	60	86	
Education related statutory and regulatory duties	-512	0	-512	0%	0	0	
TOTAL CYP&L DEPARTMENT CASH BUDGET	17,605	-168	17,437	39%	1,844	686	
TOTAL RECHARGES & ACCOUNTING ADJUSTMENTS	12,307	0	12,307	0%	0	0	
GRAND TOTAL CYP&L DEPARTMENT	29,912	-168	29,744	23%	1,844	686	
Memorandum items:							
Devolved Staffing Budget			11,920		69	97	

PEOPLE DIRECTORATE: CHILDREN, YOUNG PEOPLE AND LEARNING - AUGUST 2018

	Original Cash Budget	Virements & Budget C/Fwds	Current Approved Budget	Spend to date %	Variance Over/(Under) Spend	Variance This Period
	£000	£000	£000	%	£000	£000
Schools Budget - 100% grant funded						
Schools Block						
Delegated budgets:						
Delegated Mainstream School Budgets	71,943	43	71,986	29%	0	0
School Grant income	-5,932	-43	-5,975	-11%	0	0
	66,011	0	66,011	33%	0	0
LA managed items:						
Retained de-delegated Budgets:	1,187	-2	1,185	15%	0	0
Combined Service Budgets:	405	0	405	48%	5	5
Statutory and Regulatory Duties	489	0	489	0%	0	0
Other Schools Block provisions and support services	838	0	838	37%	198	145
	2,919	-2	2,917	23%	203	150
Sub total: Schools Block	68,930	-2	68,928	33%	203	150
High Needs Block						
Delegated Special Schools Budgets	3,757	206	3,963	54%	32	-111
Post 16 SEN and other grants	-505	0	-505	0%	0	0
Maintained schools and academies	2,904	211	3,115	33%	266	-58
Non Maintained Special Schools and Colleges	5,698	-453	5,245	49%	-378	61
Education out of school	1,246	16	1,262	45%	63	58
Other SEN provisions and support services	1,599	99	1,698	35%	-101	-62
	14,699	79	14,778	34%	-118	-112
Early Years Block						
Free entitlement to early years education	6,840	-35	6,805	48%	-73	-38
Other Early Years provisions and support services	210	-1	209	-267%	-15	6
	7,050	-36	7,014	39%	-88	-32
Dedicated Schools Grant	-90,285	-41	-90,326	34%	-58	-58
Draw down from New School Reserve	-394	0	-394	0%	0	0
TOTAL - Schools Budget	0	0	0	0%	-61	-52

Children, Young People and Learning Virements and Budget Carry Forwards

Note	Total	Explanation
	£'000	
		<u>DEPARTMENTAL CASH BUDGET</u>
	-123	Total to last period.
		<u>Inter Departmental virement</u>
a	30	Funding allocations for increased contributions to the Local Government Pension Scheme have been allocated to services.
b	-68	Budgets for stationery, refreshments, mobile phones and postage have been centralised. Additionally for postage, £0.007m of savings have also been realised.
	-161	Total
		<u>DEPARTMENTAL NON-CASH BUDGET</u>
	0	Changes this period.
	0	Total
		<u>SCHOOLS BUDGET</u>
	0	Total to last period.
		<u>Virements</u>
c	0	There has been one net nil effect change to the budget. The Department for Education has recalculated the adjustment made to LA High Needs Block funding allocations to ensure the resident LA funds the cost of places taken up by their pupils in other LA specialist providers. The deduction for BFC has reduced by £0.164m, which will be balanced off by an equivalent increase in budget for non-maintained special schools.
	0	Total

Children, Young People and Learning Main Budget Variances

Note	Reported variance	Explanation
	£'000	
	1,158	<p><u>DEPARTMENTAL BUDGET</u></p> <p>Total to last period.</p>
		<p><u>Transformation Programme</u></p>
1	92	<p>The current year budget includes the savings targets for the Transformation Programme in the value of £1.180m. As the programme has evolved and work progressed, to date, savings of £0.397m have been achieved with £0.783m still to be confirmed. Based on current expectations, not all the £0.783m of further savings are expected to be delivered this financial year, with £0.392m now expected to be achieved in 2019-20, £0.092m more than previously expected. Most of the change has occurred on the staffing re-organisation work streams that have slipped from the original timeline. 67% of savings are now expected to be achieved this year (was 75%).</p>
		<p><u>CO - Children's Social Care</u></p>
2	426	<p>Placement costs are forecast to over spend by £1.258m. The underlying expectation is that the budget will over spend as no provision has been made for any new placements in the budget forecast, as the strategy involves removing the costs of all known leavers, but not adding a provision for any new placements or in year changes in placements as the cost is not known when the budget is set based on December 2017 data. Subject to sufficient funds and agreement from CMT, the in-year over spending is funded at year end through an allocation from the Corporate Contingency.</p> <p>The budget setting exercise identified 121.1 FTE full year equivalent high cost placements. The current forecast shows an increase of 9.0 FTE to 130.1 FTE (+7.4%). There have also been some significant cost changes in respect of the cost of placements in residential care where numbers have remained relatively stable, but the average cost of support has increased by £0.035m (24%) to reflect current needs. There has also been a placement in a secure unit at a cost of £0.183m that was not anticipated in the budget. There have also been a number of other changes, with less significant financial impact. The changes to date have also had an impact on the average cost of placement which has risen from £39.7k to £45.6k (+15.1%). Under business as usual, CSC regularly review placements and will continue to work to achieve savings through active management of support arrangements, making reductions when it is safe to do so. There also remains the possibility of needing to make new placements during the year that will increase costs from the current forecasts.</p>

Note	Reported variance	Explanation
3	£'000 128	<p>There are 4 main variances this period: with additional adoptions agreed, there will be a further £0.035m expenditure on associated allowance payments; the devolved staffing budget is forecast to over spend by £0.017m as additional agency staff have needed to be recruited to fill vacancies and other staff absences; income from other agencies for use of Larchwood Short Break Unit is expected to be £0.019m below budget as fewer places are being taken; and the schedule of current commitments for full year equivalent Special Guardianship Order allowances shows an increase of 5.3 FTE clients compared to the number assumed in the budget to 51.0 FTE. This reflects current cases and increases costs by £0.049m.</p> <p><u>CO - Strategy, Resources and Early Help</u></p>
4	40	<p>There are 3 main variances this period: a £0.028m increase in expenditure has occurred in respect of independent complaints investigations which have increased in numbers and complexity; a number of relatively high cost maintenance works have been required at Children's Centres at an additional cost of £0.012m; and there will be around £0.011m saving on general office expenses.</p>
	1,844	Grand Total Departmental Budget
		<u>DEPARTMENTAL NON-CASH BUDGET</u>
	0	Total reported to last period.
	0	Grand Total Departmental Non-Cash Budget
		<u>SCHOOLS BUDGET</u>
		<p>The Schools Budget is a ring fenced account, fully funded by external grants, the most significant of which is the Dedicated Schools Grant (DSG). Any under or overspending remaining at the end of the financial year must be carried forward to the next year's Schools Budget and as such has no impact on the Council's overall level of balances.</p>
	-9	Total to last period.
		<u>Schools Block</u>
5	150	<p>A review of the calculation of anticipated growth allowance payments to schools experiencing significant in-year increases in pupil numbers has identified an error. Previous calculations had been based on out of date information. The amended forecast increases costs by £0.154m.</p>

Note	Reported variance	Explanation
	£'000	
6	-112	<p><u>High Needs Block</u></p> <p>The significant SEN placement costs are charged to this part of the accounts. The forecast placement costs have been calculated from costed student lists, with a provision for future cost increases that are not yet known, but considered likely from previous trends on what is a volatile, high cost budget area. Whilst the significant majority of summer term costs are known, new academic year costs are more volatile with a number of providers still to confirm placements and prices meaning there are still a number of estimates within the projections that could change.</p> <p>The main variances being reported at this stage, which are subject to change, relate to:</p> <ul style="list-style-type: none"> • £0.111m reduction in top-up payments to Kennel Lane Special School which reflects a higher number of new term leavers than previously expected. • £0.058m reduction in top-up payments to BF schools (maintained and academies). • £0.061m increase in spending for external placements with PVI sector providers and colleges. • £0.058m increase in forecast spending on alternative education provision where a number of primary aged pupils have required additional support out of a school setting and additional hours of home tuition have been required • £0.062m saving on the range of support services, in particular, the deferred Early Years assessment pilot scheme (£0.035m) and various staff vacancies (£0.039m).
7	-32	<p><u>Early Years Block</u></p> <p>Costs of the free entitlement to early years childcare for the summer term have been recalculated, based on updated census data and this shows a further forecast under spending of £0.038m. Further changes in forecasts are expected once the autumn and spring term data is available and validated. Additionally, there have been some relatively minor cost increases in translation services and other support being made available to early years providers.</p>
8	-58	<p><u>Dedicated Schools Grant</u></p> <p>The DfE recalculates Early Years DSG funding for delivering the free entitlement to childcare and early education following receipt of the January 2018 census data. The validation process takes until June and final adjustments are therefore confirmed after the relevant accounts are closed. The 2017-18 adjustment will be a £0.072m, compare to an estimated claw-back of £0.130m, resulting in a £0.058m underspend in the 2018-19 accounts.</p>
	-61	Grand Total Schools Budget

Summary Capital Budget Breakdown

CAPITAL MONITORING 2018/19

Dept: People

Children, Young People and Learning

As at 31 August 2018

Cost Centre Description	Approved Budget 2018/19 £000's	Cash Budget 2018/19 £000's	Expenditure to Date £000's	Carry Forward 2018/19 £000's	(Under) / Over Spend £000's	Next Target / Explanatory Note	Current status of the project / notes
SCHOOL PROJECTS							
Amen Corner Primary (South)	50.0	50.0	0.0	0.0	0.0	School/housing programmes match	Developer has outline planning permission for school, negotiating S106
Ascot Heath Schools Relocation	194.8	194.8	0.0	0.0	0.0	Possible Developer Construct Scheme	Planning application being considered
College Town Amalgamation	561.2	561.2	85.5	0.0	0.0	Feasibility report completed	Feasibility report completed. Amalgamation project going ahead in 2018/19
Crown Wood Primary	99.4	99.4	10.0	0.0	0.0	Completed	Completed. Extension of Time claim from Balfour Beatty is going through adjudication
Great Hollands Primary	225.7	225.7	60.5	0.0	0.0	On site	Completed
Jennett's Park CE Primary	2.8	2.8	2.8	0.0	0.0	Additional Classroom in September 2018	Final installment of furniture & equipment being provided in summer 2018
King's Academy Oakwood	388.7	388.7	0.0	0.0	0.0	Design completed	Design completed
Meadow Vale Primary	126.0	126.0	10.8	0.0	0.0	Completed	Completed. Extension of Time claim outstanding but adjudication found in favour of BFC
Owlsmoor Primary	11.8	11.8	0.2	0.0	0.0	Completed	Completed
Pines (The) Primary	365.9	365.9	107.6	0.0	0.0	Phase 2 completed	Phase 1 completed, Phase 2 in mobilising for Sep-18 completion
TRL Primary	50.0	50.0	3.3	0.0	0.0	Design Completed	In design for Sep-22 opening, subject to planning
Warfield East Primary	50.0	50.0	0.0	0.0	0.0	School/housing programmes match	Developers in negotiation with planners over draft S106 provisions
Warfield West Primary	121.4	121.4	0.0	0.0	0.0	Completed	Completed
Wooden Hill Primary	21.4	21.4	1.2	0.0	0.0	Project on hold	Surge classroom on hold, not required for Sep-17, will review for Sep-18
Primary	2,269.1	2,269.1	281.9	0.0	0.0		
Easthampstead Park	308.7	308.7	143.5	0.0	0.0	Complete refurbishment	Refurbishment in phases in 2017/18 and 2018/19
Garth Hill College	61.6	61.6	0.0	0.0	0.0	Completed	Completed
Sandhurst Redevelopment	395.9	395.9	80.5	0.0	0.0	Masterplan completed	Refurbishment in phases in 2017/18 and 2018/19
Secondary	766.2	766.2	224.0	0.0	0.0		
Binfield Learning Village	7,905.7	7,905.7	3,042.0	0.0	0.0	On site	On site and on programme for opening in Sep-18 (secondary) and Sep-19 (primary)
Village	7,905.7	7,905.7	3,042.0	0.0	0.0		
Basic Need Grant for Allocation	8,691.3	80.2	80.2	8,611.1	0.0	Unallocated grant	Unallocated grant to be c/f to fund future years' projects
Holly Spring Infants Self Managed Capital	59.4	59.4	0.0	0.0	0.0	Completed	School managed project
Holly Spring Juniors Self Managed Capital	59.4	59.4	0.0	0.0	0.0	Completed	School managed project
Devolved Capital and other funds held by schools	701.9	451.5	32.7	250.4	0.0	On-going	In progress
Section 106 Developer Contributions	250.0	0.0	0.0	250.0	0.0	To be allocated to projects	Allocated to projects
Other Schools Related Capital	9,643.2	531.7	112.9	9,111.5	0.0		
SCHOOL PROJECTS	20,584.2	11,472.7	3,660.8	9,111.5	0.0		

Percentages

31.9%

0.0%

CAPITAL MONITORING 2018/19

Dept: People

Children, Young People and Learning

As at 31 August 2018

Cost Centre Description	Approved Budget 2018/19 £000's	Cash Budget 2018/19 £000's	Expenditure to Date £000's	Carry Forward 2018/19 £000's	(Under) / Over Spend £000's	Next Target / Explanatory Note	Current status of the project / notes
CAPITAL MAINTENANCE / CONDITION							
Planned works	1,969.4	1,776.3	406.3	193.1	0.0	In progress.	Forecast c/f is largely committed.
ROLLING PROGRAMME	1,969.4	1,776.3	406.3	193.1	0.0		

Percentages

22.9%

0.0%

OTHER PROJECTS	Approved Budget	Cash Budget	Expenditure to Date	Carry Forward	(Under) / Over Spend	Next Target / Explanatory Note	Current status of the project / notes
Integrated Children's Services	5.4	0.0	0.0	5.4	0.0	Go live Sep-16	Go live date met. Reporting module postponed.
CP-IS Project	58.0	45.0	0.0	13.0	0.0	Mar-18	In progress
Capita One (EMS) Upgrade	0.8	0.0	0.0	0.8	0.0	Mar-18	Solus upgrade completed. Remaining project elements deferred.
ICT projects	64.2	45.0	0.0	19.2	0.0		
Braccan Walk Youth Centre	3.8	3.8	3.8	0.0	0.0		
Youth Facilities	101.8	101.8	3.8	0.0	0.0	Mar-17	Planning for modernisation and ongoing restructuring of the Youth Service.
Sandhurst Nursery Relocation	250.0	220.0	1.9	30.0	0.0		
Multi Agency Safeguarding Hub	4.3	0.0	0.0	4.3	0.0	Complete	ICT and accommodation fully delivered.
Places for 2 year olds	33.3	32.6	32.6	0.7	0.0	Mar-18	Portal delivered. Project for remainder of works in planning stage.
Priestwood Guide Centre	53.9	46.8	46.8	7.1	0.0	In progress	Works in train. Toilets/cloakroom complete. Roofing works in train.
Additional 30 Hours - 3-4 Year Olds	14.1	14.1	-1.4	0.0	0.0	Completed	Awaiting final certification to sign off.
Other	355.6	313.5	79.9	42.1	0.0		
OTHER PROJECTS	521.6	460.3	83.7	61.3	0.0		

Percentages

18.2%

0.0%

TOTAL CAPITAL PROGRAMME	23,075.2	13,709.3	4,150.8	9,365.9	0.0		
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Percentages

30.3%

0.0%

Annex B: Annual indicators not reported this quarter

Ind. Ref.	Short Description	Quarter due
3. People have the life skills and education opportunities they need to thrive		
NI073	Achievement at the expected standard or above in reading, writing, GPS and mathematics (KS2)	Q3
NI102.1	Attainment gap between disadvantaged pupils and their peers at KS2 (Annual) (% reaching the expected standard in RWM)	Q3
NI102.2	Attainment gap between disadvantaged pupils and their peers at KS4 (Annual) (Gap relates to Attainment 8 points, where 10 points represents a whole grade.)	Q3
L153	Percentage of children looked after (as at 31st March) reaching level 4 in Reading at Key Stage 2	Q3
L154	Percentage of children looked after (as at 31st March) reaching level 4 in Maths at Key Stage 2	Q3
L155	Percentage of children looked after achieving 5 A(star)-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths)	Q3
L190	Percentage of children looked after (as at 31st March) reaching level 4 in Writing at Key Stage 2	Q3
L195	Percentage of children who achieve or exceed levels of attainment at the end of the Foundation Stage as measured by the EYFSP in all of the Early Learning Goals for Communication and Language, Physical Development, Personal Social and Emotional development, Literacy and Mathematics	Q3
L328	Progress measure for reading at the end of KS2 (Annual)	Q3
L329	Progress measure for writing at the end of KS2 (Annual)	Q3
L330	Progress measure for mathematics at the end of KS2 (Annual)	Q3
L331	Attainment 8 score (KS4) (Annual)	Q3
L332	Progress 8 score (KS4) (Annual)	Q3
L333	Transfer of Statements of Special Educational Needs to Education Health Care Plans (Annual)	Q4
L349	Overall rate of permanent exclusions from all secondary schools (Annual)	Q4
L350	Overall rate of permanent exclusions from all primary schools (Annually)	Q4
L351	Rate of fixed period exclusions from all secondary schools (Annually)	Q4
L352	Rate of fixed period exclusions from all primary schools (Annual)	Q4
4. People live active and healthy lifestyles		
L283	Number of adult learners (over 19s) who have taken part in community learning over the previous academic year	Q4